

SC Annual School Report Card Summary

WARE SHOALS HIGH

Greenwood 51

Grades: 7-12 Enrollment: 476

Principal: Paul Anderson

Superintendent: Dr. Fay S. Sprouse

Board Chair: Mark Lowe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

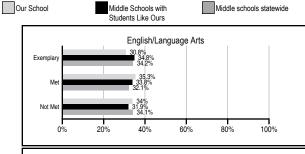
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	Silver	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

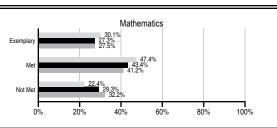
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

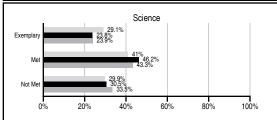
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	43	3	0

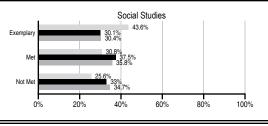
^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

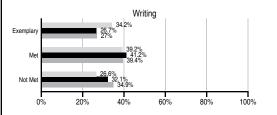












NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

Percentages at I	NAEP A	icnievement L	eveis.			
READING - GRA	ADE 8 (2	2011)				
South Carolina		28	45	25	2	
Nation		25	43	29	3	
	%	Below Basic	% Basic, Proficient	, and Advanced		
Below Basic	Basic	□ Proficient	Advanced			
MATH – GRADE 8 (2011) I						
South Carolina		30	38	25	7	
Nation		28	39	26	8	
% Below Basic 1% Basic, Proficient, and Advanced						
■ Below Basic □ Basic □ Proficient ■ Advanced						
SCIENCE – GRADE 8 (2009)						
South Carolina		45	32	22 1		
Nation		38	33	28		
		% Below Basic	% Basic. Proficie	ent. and Advanced		

END OF COURSE TESTS - 2011					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	96.8			
English 1	100.0	96.7			
Biology 1/Applied Biology 2	N/A	86.3			
Physical Science	N/A	99.5			
US History and the Constitution	N/A	N/A			
All Subjects	100.0	96.6			

☐ Proficient ☐ Advanced

SC PERFORMANCE VISION

Basic

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

WARE SHOALS HIGH [Greenwood 51]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=476)				
Students enrolled in high school credit courses (grades 7 & 8)	100.0%	Up from 13.2%	24.8%	24.5%
Retention rate	4.0%	Up from 3.8%	0.9%	0.7%
Attendance rate	94.0%	Down from 94.6%	95.7%	95.9%
Served by gifted and talented program	12.0%	Down from 13.6%	18.7%	17.8%
With disabilities other than speech	12.1%	Down from 13.8%	10.1%	9.2%
Older than usual for grade	8.5%	Up from 7.4%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Down from 6.1%	0.5%	0.4%
Annual dropout rate	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Up from 43.6%	60.8%	60.0%
Continuing contract teachers	93.5%	Up from 74.4%	88.5%	82.6%
Teachers returning from previous year	85.1%	Up from 79.3%	86.3%	85.6%
Teacher attendance rate	94.3%	Down from 95.2%	95.1%	95.3%
Average teacher salary*	\$41,873	Down 4.0%	\$46,203	\$46,300
Classes not taught by highly qualified teachers	5.2%	Up from 0.0%	0.4%	1.2%
Professional development days/teacher	8.2 days	Down from 10.4 days	9.7 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.2 to 1	21.5 to 1	21.5 to 1
Prime instructional time	86.7%	Down from 88.1%	89.7%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 92.8%	97.8%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,650	Up 8.4%	\$7,461	\$7,634
Percent of expenditures for instruction**	55.2%	Up from 55.1%	64.1%	64.0%
Percent of expenditures for teacher salaries**	48.5%	Down from 50.1%	61.7%	61.2%
% of AYP objectives met	76.9%	Down from 92.3%	81.0%	80.5%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals High School is to ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading.

The 2010-11 school year has been one of career building activities and cultivating community awareness. The Jr. High held two Career Fairs in our fieldhouse. The High School hosted Dream it, Do It Community Night sponsored by the Regional Ed Center and Piedmont Tech..

The re-establishment of the Parents' Council has opened the lines of communication between school and community.

The SIC was involved in the Strategic Planning process.

WSHS maintained both Absolute and Growth Ratings that are consistent with schools of our size. WSHS was the recipient of a Palmetto Silver award for closing the achievement gap. A district-wide team will train in Curriculum Mapping this summer in an effort to review the operational curriculum. CATE programs are being adjusted in an effort to produce more CATE completers in the Agricultural Science and Business Management career clusters.

Paul Anderson, Principal Bonnie Maxwell, SIC Chairman

^{**} Prior year audited financial data available.